FUNDING SOURCES

Districts rely on a creative mix of funding sources to cover standards implementation costs, some of which will soon be expiring.

WHAT FUNDING SOURCES DO YOU RELY UPON TO SUPPORT STANDARDS IMPLEMENTATION?

- LCFF: 86%
- Title I: 59%
- Grants: 41%
- One-time Funding: 34%
- Title III: 30%
- Title II: 27%
- Fundraising/Community Support: 9%

THE ROLE OF TEMPORARY FUNDING SOURCES

Although most districts rely on fixed funding streams to support standards implementation, such as Local Control Funding Formula (LCFF) dollars, many are funding implementation needs from unsustainable sources. Over 40 percent of districts cited grants from external funders as a source of implementation support, and over a third of districts cited one-time state funding sources, such as the Educator Effectiveness Grant, which will be depleted by the end of the 2017-18 school year.

According to interviews with district leaders, districts use temporary funding to pay for a variety of implementation needs, including professional learning costs, teachers on special assignment (TOSAs), and instructional materials.

WHAT DISTRICT LEADERS HAD TO SAY ABOUT FUNDING SOURCES

“We’re using [one-time funding that is ending this year] to pay for the TOSA, along with other training for teachers... I’m going to [have to] desperately find funding because we need her. More than anything, she has the respect and the trust, which takes years to build... We cannot move forward without that position.”

“The Teacher Effectiveness] grant is ending. [Another] grant is ending for us... We’re rolling things into our LCAP where they haven’t been in LCAP before. When you do that, then it’s like, ‘What’s going to have to be shored up so that we can use the LCAP money to help support teacher induction, CTE, Linked Learning Academies?’ I always worry, ‘What does that mean then in terms of priority standards and curriculum work and assessment work? Is that going to fall short in terms of trying to support these other pieces?’”

“We actually planned in our LCAP when our grant runs out and we have one coach that is funded out of our math grant. She’s already slated to come out of LCAP next year, so we’re preserving the position.”