FUNDING STABILITY
Despite some reliance on funding sources that will soon disappear, nearly three quarters of districts believe their funding is moderately stable.

ON A SCALE OF 1–4, HOW STABLE ARE YOUR CURRENT FUNDING SOURCES?

A TALE OF THREE DISTRICTS

District A
High Confidence in Funding Stability

SIZE | ENGLISH LEARNERS | FRL-ELIGIBLE
--- | --- | ---
Small Town | 49% | 83%

"I would say our normal funding sources would put us at sustainable, and then our grants push us up to surplus... We haven't really had a hit with any of the changes, so far, to funding because of our population. We actually find that we're pretty well funded. But then, to do extra things, we often go after grants to help support them."

– District Leader

District B
Moderate Confidence in Funding Stability

SIZE | ENGLISH LEARNERS | FRL-ELIGIBLE
--- | --- | ---
Large Suburb | 18% | 31%

"We utilize some of the one-time money that we were able to park and save for curriculum adoptions. Not only have we used some of that to buy the actual materials but also to support the implementation of the curriculum... [however, it] hasn't been enough to weather through these adoptions in an era where we're not actually getting any money for them."

– District Leader

District C
Low Confidence in Funding Stability

SIZE | ENGLISH LEARNERS | FRL-ELIGIBLE
--- | --- | ---
Small Suburb | 20% | 36%

"We are conservative in expenditure planning in order to ensure that we can deal with unforeseen shortfalls in allocations at state or federal level. We're not depleted to the point that we're below statutory reserve limit, but our trajectory will take us there within two years. [Preparing for that has] been a cornerstone of our PD for the last few years."

– District Leader

For more of The Center’s CA Insights on Funding, visit us at TheCenter.WestEd.org/funding

In the Funding domain, we hear from district leaders about how they find and use the money needed to support California State Standards implementation at their sites. Based on their responses, we unpack three key dimensions of funding: sources, stability, and planning for the Next Generation Science Standards (NGSS).