District leaders, principals, and teacher leaders have different perceptions regarding who directs the vision for standards implementation at school sites.

WHAT EXTENT OF CONTROL DO YOU THINK PRINCIPALS HAVE OVER THEIR VISION OF STANDARDS IMPLEMENTATION IN THEIR SCHOOLS?

Compared to district leaders and principals, a greater share of teacher leaders believe that the district has sole control over standards implementation vision.

Of the three role groups, principals are the least likely to report that they direct standards implementation at their sites (18%). Greater shares of district leaders (28%) and teacher leaders (31%), however, are under the impression that they do.

Teacher leaders are more likely than district leaders and principals to report that teachers have control over standards implementation vision. By contrast, no district leaders or principals cited teachers as agents in implementation vision. The most frequent response from district leaders and principals was “Defined autonomy.”

WHO’S DRIVING STANDARDS IMPLEMENTATION?

What district leaders are saying

“We have at the district level defined what the instructional focus is and then what that looks like on an individual site basis, that’s fully up to the principal. What we’ve said is we’ve set the direction. This is where everybody needs to go but how you [the schools] get there is really up to you.”

– District Leader