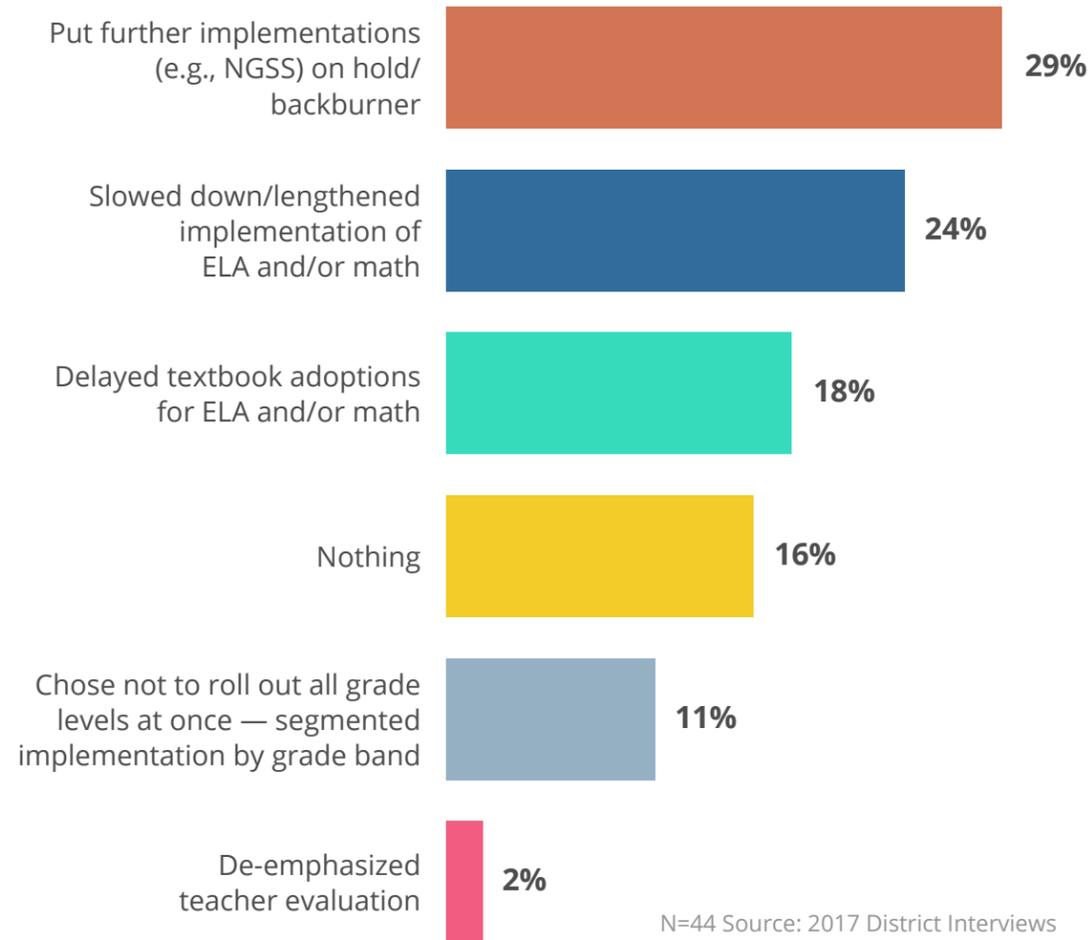


**For most districts, focusing on math and ELA standards implementation has come with some tradeoffs, such as deprioritizing the Next Generation Science Standards.**

For more of *The Center's CA Insights* on IMPLEMENTATION APPROACH & VISION, visit us at [TheCenter.WestEd.org/implementation](https://TheCenter.WestEd.org/implementation).

The Implementation Approach & Vision domain captures how districts have managed the transition from awareness to implementation of the California standards. Who leads the vision for standards implementation at school sites? What are their priorities? How is progress measured? This section provides answers to these questions and reveals the choices that district leaders make in the course of implementation.

**WHAT DID YOU DE-PRIORITIZE TO BE ABLE TO FOCUS ON STANDARDS IMPLEMENTATION?**



**PRIORITIES AND TRADEOFFS**

- Only 16 percent of respondents indicate that they have been able to push forward with standards implementation without making other adjustments to implementation timelines or related initiatives.
- For others, tradeoffs can include delaying textbook adoptions, segmenting implementation by grade bands or subject areas, and taking more time to work with teachers to unpack the standards before going into full implementation.
- 29 percent of districts say that in order to focus on math and ELA, they have paid less attention to other implementations, such as the Next Generation Science Standards (NGSS).
- Only 2 percent of districts say that the focus on standards implementation has led them to de-emphasize teacher evaluation.



**WHAT DISTRICT LEADERS ARE SAYING**



*"Our teachers did not have a strong feeling of liking one of the [textbook] adoptions, and so we **chose to continue using our old text but modifying it and adding in a lot of online materials** and other pieces that they find from other places and from our teacher created materials."*

– District Leader



*"Science is getting the least attention. Social studies is the forgotten stepchild. Math is not getting as much attention and professional development."*

– District Leader



*"Science [is on the] backburner. [There is] not enough time in the day to do all work."*

– District Leader