HAS YOUR DISTRICT ADOPTED TEXTBOOKS FOR ENGLISH LANGUAGE ARTS (ELA) AND MATH?

Yes – We have adopted
Yes – We have adopted but not for all grades
No – We have not adopted but are piloting
No – We have not adopted and are not piloting

ELA (n=38) Math (n=37)

76% 76%
3% 0%
16% 16%
5% 8%

Source: 2017 District Interviews

EMBRACING TEACHER-CREATED MATERIALS... AND SLOWLY WEANING OFF THEM

“We did a lot of teacher-created materials when we were in the doldrums, waiting for the state to adopt [textbooks]. That was a big process especially [with] the ELA program that we designed.”
– District Leader

“We spent a year... developing [ELA] modules with teachers. [We] ended up allowing teachers to choose which curriculum they wanted to use. About half the teachers chose the district modules and half the teachers chose a formal adoption. Having learned from that experience... we’re not going to go through [that] with math.”
– District Leader

“We’re trying to have zero [teacher-created materials] at this point. We have enough state-adopted material. (We want to) use those right now.”
– District Leader

“We’re probably leaning more towards the teacher created materials or old materials but moving toward the use of our adopted materials...[which, for] some teachers it was a welcome relief to them because they were working so hard.”
– District Leader

DOES YOUR DISTRICT USE TEACHER-CREATED MATERIALS?

Yes – As our primary curriculum
Yes – As supplementary curriculum
No – Discontinued after textbook adoption
No – Never used teacher-created materials

20% 40%
10% 30%

N=40 Source: 2017 District Interviews

While most districts we talked to adopted textbooks for English language arts (ELA) and mathematics by school year 2017-18, only 10% have stopped using teacher-created materials.